



The 99 Club is a scheme at Ipsley C of E Middle School which aims to raise standards in maths through encouraging pupils to improve their mental calculations when attempting quick-fire multiplication and division problems.

The idea is that with repeated practice, the scheme should result in increased speed and confidence when tackling mental maths problems without relying on written workings and methods.

All pupils will begin at the 11 Club and work their way up, having one opportunity per week during one of their maths lessons to answer all calculations at their current level unaided and within the allotted time of ten minutes.

If all of the calculations are answered correctly, the child can move up to the next level!

The initial 11 Club involves eleven problems which involve doubling numbers up to ten ie. $5+5$, $8+8$. The 22 Club then adds eleven further questions involving repeated addition for numbers from one to ten ie. $3+3+3+3$, $5+5+5+5+5$, while the 33 Club begins to introduce times tables.

Division facts are added by the time a pupil reaches the 77 Club, and from the 88 Club onwards, pupils will be tackling a range of mixed multiplication and division problems.

The full breakdown of The 99 Club levels is as follows:

- 11 Club** - 11 questions involving doubling numbers from one to ten
- 22 Club** - 22 questions involving repeated addition of numbers from one to ten
- 33 Club** - 33 questions introducing the 2x, 3x, 5x and 10x tables
- 44 Club** - 44 questions adding the 1x, 4x and 6x tables
- 55 Club** - 55 questions adding the 7x and 8x tables
- 66 Club** - 66 questions adding the 9x, 11x and 12x tables
- 77 Club** - 77 questions consisting of inverse division facts
- 88 Club** - 88 questions of mixed multiplication and division facts
- 99 Club** - 99 questions of mixed multiplication and division facts



The ultimate challenge is to complete all 99 questions of the 99 Club unaided, with no errors and within five minutes! The sheets are available to download from our school website.

You can support your child by finding out which level they are working at and helping them to practise the relevant times tables.

Staff and parents are of course welcome to have a go too!

Good luck, and keep practising!