

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by

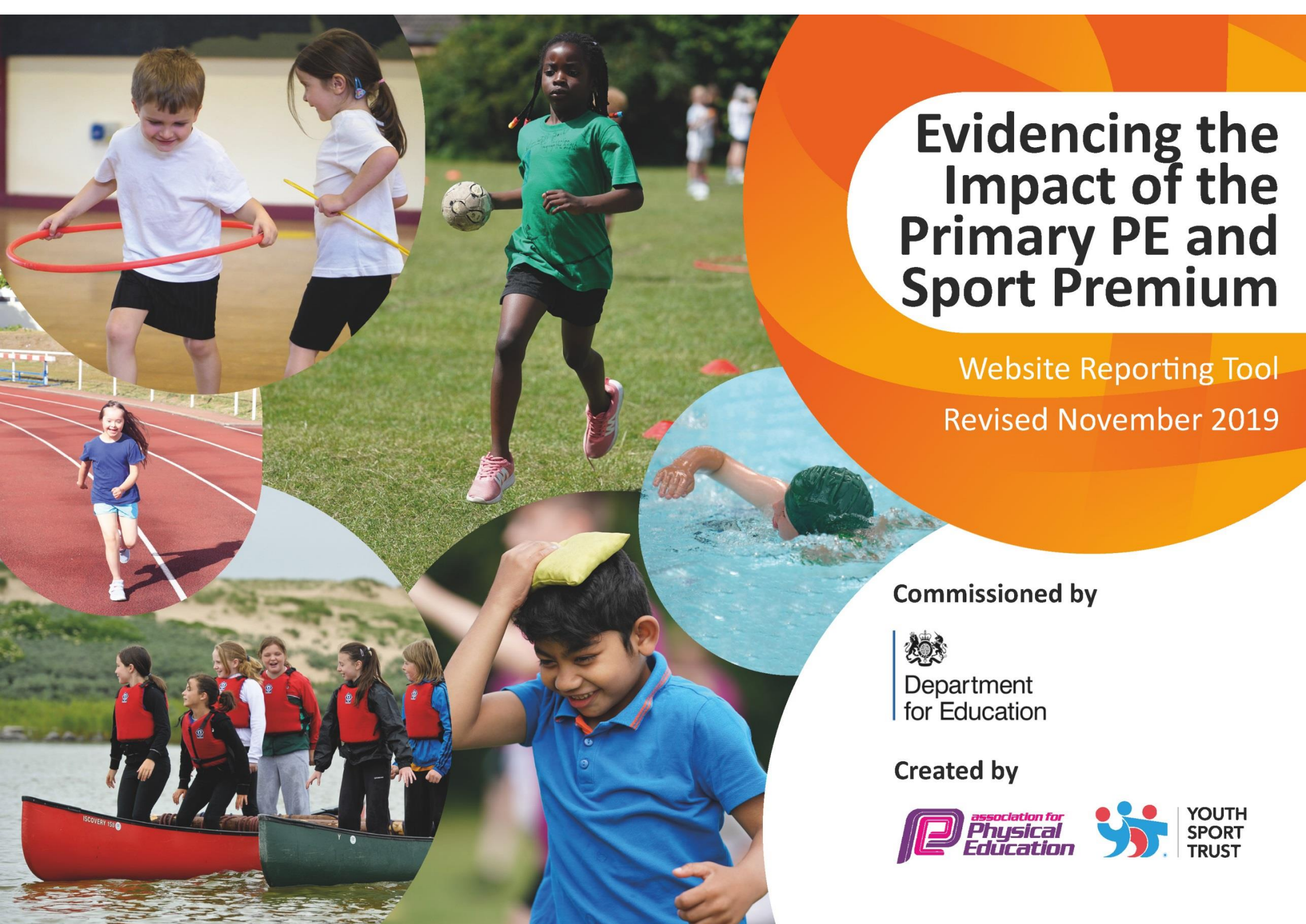


Department
for Education

Created by



YOUTH
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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

(Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.



Key achievements to date until July 2023:	Areas for further improvement and baseline evidence of need:
<p>Bikeability completed for year 5 pupils. Over 91% of pupils passing level 2. New Ergocycles paid for and set up in the outdoor changing room creating an additional space to do PE in especially when it rains. New tv purchased to provide visual fitness sessions within the changing room.</p> <p>From the previous years' success with the Tennis coach, the increased time he has spent with pupils this year has increased Tennis progress and participation. A focus group was selected from pupils on the fringe of achieving their target grade, to work with him to boost their overall grade. Ipsley won the district tennis tournament because of this intervention with 4 pupils representing Redditch.</p> <p>Extra key stage 2 kickboxing lesson provided to cater for selected pupils in years 5 and 6. This happened on Friday afternoon. 70% of the pupils attending lowered their demerits from before they started.</p> <p>After pupil voice, a dance group led by a professional dance coach has been set up. From this we entered the school games dance show for the first time. 15 pupils attended this club and performance.</p> <p>Friday festivals back to capacity and the initial use of P & E sports to run them has been positive seeing several tournaments entered that we have not entered before. Also, a sports Technician has been employed for the summer term taking over Friday festivals and swimming.</p> <p>Swimming has been popular with pupils and parents identifying the importance of improving this life skill. Equipment has been replenished for indoor and outdoor lessons and clubs. This has enabled us to continue high quality lessons and clubs.</p>	<p>Create more links with professional coaches and organisations to increase the PE offer.</p> <p>More hours given to the sports technician to enable more clubs at lunchtime, smaller groups within lessons to have an extra adult teaching them. Increased capacity to take more pupils to more tournaments and fixtures.</p> <p>Try to reduce the cost of swimming lessons but maintain the high-quality offer available to pupils next year. This has been achieved through booking a new venue for the new academic year.</p> <p>Continue offering Bikeability level 2 for year 5 pupils.</p>

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	88%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	72%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	69%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £19,262		Date Updated: 10.7.23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
To increase the provision of equipment available for organised lunchtime activities.	After conducting a pupil voice, basketball rings were wanted that could be adjust in height for pupils in key stage 2.		£600	The playground at lunchtime has pupils more evenly spread across it due to the rings being available. Basketball led by our sports leaders now has at least 20 pupils using it each lunchtime.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	

<p>To put all of year 5 pupils who want to, through the level 2 Bikeability course before Christmas.</p>	<p>PGR to arrange with Bikeability Worcester to come in and deliver the Bikeability level 2 course to pupils spread over several weeks.</p>	<p>£1000</p>	<p>91% of pupils have now passed the level 2 course, giving them increased confidence and safety on roads and in the public domain. The remaining 9% were awarded the level 1 certification, again increasing their knowledge and confidence on a bike.</p> <p>7 more pupils now ride their bikes to school because of this course.</p>	<p>The course will continue next year, however due to the high usage of bikes they will need to be serviced before the start of the next block of courses. (Service June 23 in preparation for September 23)</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increase small group intervention through use of the sports technician.	Strategically place the sports technician with groups of pupils who have an opportunity to achieve their target grade through close supervised support.	£3500	30 Pupils from targeted groups have now shown accelerated progress and are on track to achieve or exceed their target grade.	Continue to upskill sports technician to enable him to be an integral part of specific pupil's progress in lessons. Liaison with PGE and PNI to continue.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Purchase top-up swimming lessons to provide additional provision for swimming in year 5 and 6 to pupils who cannot achieve the government guidelines for swimming.	Booked Redditch swimming baths for the whole academic year providing 5–6-week blocks of lessons to KS2.	£3450	Year 6 swimming figures went up from 72% swimming 25m proficiently, to 88% by the end of the year 6 block increasing the proficiency of swimmers by 16%.	A life skill that will continue to be offered in the next academic year. Figures positively impacted due to this session being offered. A new venue will be used next year which will offer the same package but at a third cheaper.

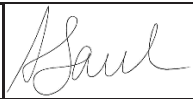
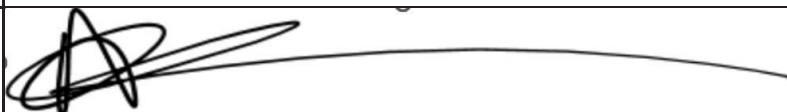
Tennis during the first half of the summer term.	Pupils taught by professional tennis coach Tony Ravenscroft for a half term block of lessons. A tennis club on Thursdays also provided.	£1700	4 pupils that attended the club won the district tennis tournament and represented Redditch at the School Games. 32 pupils regularly attending tennis club.	Interest in tennis massively increased due to tennis coach. We will continue this next year, due to finance and future plans with SP money, we will review if we can off the same number of sessions from the tennis coach.
Provide replacement table tennis balls so each child can practice with a ball each for every tennis lesson.	Slazenger practice balls white	£86.40	Table-Tennis now on the curriculum so having enough balls to use for drills within the lesson has increased the quality of lesson delivered. All pupils affected.	Continue to monitor usage of balls throughout the year and replace when necessary.
To have lines painted on the newly laid Astroturf	Football and basketball markings laid on the Astroturf to enable it to be used effectively in lessons and at lunchtimes.	£500	Pupils can now play football and basketball in cage at lunchtimes and in lessons. All pupils throughout the school impacted.	Monitor the lines carefully as the company have been asked back twice to remark them due to fading quickly. Have been assured that new style of paint will last longer.
Repair the school outdoor play equipment.	Outdoor fitness equipment can be used at lunchtimes and during PE lesson times. This will broaden pupils' knowledge of fitness and give an extra area for pupils to go to at lunchtimes.	£812.06	All pupils can now use the outdoor gymnasium as certification of worthiness has been granted for the year.	Monitor weekly, the usage of equipment and ensure it is safe to use.
Repair the Mountain bikes used for KS2 lessons and Bikeability.	The bikes have been used extensively during lessons and Bikeability. All bikes needed servicing, some with extensive repairs so	£340 repair extensive damage and purchase 4 larger helmets. £375 service 15	All year 5 pupils offered to attend level 2 Bikeability course. 137 pupils attended this course where 134 achieved a level 2 and 3 achieved a level 1.	Bikes have been serviced and ready to use for September Bikeability. Innertubes and other peripherals have been stocked up ready. Bikes will

<p>Provide a large visual screen for fitness sessions in the converted outdoor changing rooms.</p>	<p>enough bikes are available to be used for a class of pupils.</p> <p>Purchase a large HD tv and mount it on the wall in the changing rooms opposite the exercise bikes. Fitness lessons can be displayed on the screens.</p>	<p>bikes.</p> <p>£406.70 £46.99 (postage)</p>	<p>Exercise bike lessons displayed on larger screen where all people participating can clearly see the lesson content. Fitness lessons have another dimension to them. Wet weather lessons have increased in quality as an extra venue can now be used rather than having 2 groups in the gymnasium.</p>	<p>need to be serviced annually to keep them road worthy.</p> <p>Increase the usage of the screen for other lessons where an outdoor visual aid would prove beneficial.</p>
<p>Replace the broken table tennis nets with quick and easy to use ones.</p>	<p>Quick release table tennis nets</p>	<p>£96</p>	<p>Table Tennis has proven to be a success last year, however the nets that were part of the table package were not up to long term use. These nets are easier to set up and serve their purpose well.</p>	<p>There is a long-term implication of their sturdiness. PGR continually repairing nets. Will look into a solution to modify these nets to make them more robust.</p>
<p>Provide replacement rounders balls so each child can practice with a ball each for every rounders lesson.</p>	<p>rounders balls</p>	<p>£83.14</p>	<p>Rounders balls have been difficult to source globally at present. Purchasing these balls has enabled more specific drills to be carried out within the curriculum and at rounders club. Both key stages affected.</p>	<p>Continue to monitor stock and replenish where necessary.</p>
<p>Set up a KS2 kickboxing group to focus on pupils with specific needs.</p>	<p>Employ Darrell Merryweather WACo world kickboxing Champion to run a class to encourage discipline, self-motivation</p>	<p>£1000</p>	<p>Due to the success of the KS3 boxing club, a KS2 club was set up targeting pupils who were deemed to benefit from it. 20 boys on average attended throughout the year which saw on</p>	<p>Due to the success of this club, this will be offered for the next academic year inviting 20 handpicked pupils deemed to benefit from the session.</p>

	whilst learning new skills and getting fit.		average a 2% increase in attendance and a drop on average of 10 demerits per half term per child. There were 7 pupils that were replaced due to various issues, but it was an easy task to replace them due to the high interest in the session.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Enter the Friday festivals on a regular basis.	Employ P & E Sports to take pupils on Friday to festivals arranged by PE staff. Sports Technician continued in this role after Christmas when employed.	£487.50	Most pupils experience competitive sport competing against other schools. This has had a positive effect on behaviour and attitude from pupils experiencing this. On the week of Friday festivals, pupils selected have a reduced level of demerits by approximately half the amount and also a significantly increased attendance where on the day 98% of pupils selected have attended on that Friday.	Evaluate the impact of Friday festivals further and continue to employ the sports technician on an increased timetable to further impact the pupils in sport.
Hire the Trust minibus service for regular PE based extra-curricular activities.	Have use of the school minibus and drivers on a regular basis to enable us to easily get to and from fixtures and tournaments.	£1000	This year we matched last year's target of over 60 sporting trips in the minibus hitting over 90% of pupils in our school taking part at some point in the year.	Continue to use the Trust minibus service next year. Use the Sports Technician to book in advance the fixtures where we know we will use them.
Have an area where competitive exercise bike classes can be held.	Purchase L5 SPIN BIKES x13 (order 1) to be used in the changing rooms that are no longer used. Purchase 2 more L5 SPIN BIKES (order 2) to enable a full class to be using the bikes in pairs.	£4166.64 £658.44	A big challenge this year was to provide an extra space for wet weather lessons. Converting the changing room was a task that required a lot of man hours. The bikes were purchased initially with 13 in 2 rows. Pupils thoroughly	Increase the indoor schemes available to have a variety of lessons at the teacher's disposal.

<p>Improve the provision of gymnastics, fitness, dance, parkour by purchasing 10 new floor mats.</p>	<p>Floor Mats x 10</p> <p>Total (extra funded by school budget)</p>	<p>£700</p> <p>19408.87</p>	<p>enjoyed these sessions as a continuation of their personal fitness scheme. 2 more bikes were purchased shortly after to ensure enough bikes were available to cover larger classes. All pupils have benefited from this addition along with a staff well-being group proposed to run from September.</p> <p>The gymnasium mats are beginning to look tired. After the previous safety inspection, it was advised that some were replaced in the near future. 10 mats have been ordered.</p>	<p>Continue to monitor indoor equipment and replace where necessary.</p>
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Signed off by	
Head Teacher:	
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Governor:	
Date:	10.7.23